



Los Alisos Middle School

The Home of the "Lobos"



"College is not a Dream. It's a plan."

14800 Jersey Avenue, Norwalk, CA 90650 (562) 868-0865

Instructor: Mr. José Manso - Email: jmanso@nlmusd.org

Language Arts/Ancient World History-Social Studies

Technology Magnet/1:1 iPad Program

2017-2018 Course Syllabus

I. Teacher Information

I will be teaching the English Language Arts and Social Studies part of your child's core classes this year as well as the Technology Magnet Class. I have been teaching in the NLMUSD for 16 years at Huerta and Edmondson Elementary Schools and at Los Alisos Middle School. After I graduated from Bell High School in 1973, I attended Cerritos College. Then I transferred to California State University, Fullerton where I received a Bachelor's Degree in Spanish and a Multiple Subject Teaching Credential. I was awarded a Master's Degree in Educational Technology from California State University, Long Beach, in 2006. I live in Long Beach, CA with my wife and son. My goal for all students is to foster a love of language through reading and writing, and to teach them the skills to be successful, lifelong learners.

II. California 6th Grade Overarching Common Core Standards

English Language Arts

- Students will be using the My Perspectives Language Arts textbook. This is a student-centered learning program where they will analyze text, cite evidence, and respond critically about their learning, which aligns with the California standards and SBAC tests.
- Students will read selections from a variety of genres including multimedia, all related to a relevant and meaningful essential question. As they read they will engage in activities that inspire thoughtful discussion and debate with their peers allowing them to formulate, and defend their own perspectives.
- Students will read one million words annually on their own, including a good representation of grade-level-appropriate narrative and expository text.
- Students will write clear, coherent, narrative, expository, argumentative, and descriptive essays of at least 500 to 700 words.

Ancient World History - Social Science

- Students will expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations.
- Students will describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic Era to the Agricultural Revolution.
- Students will analyze the geographic, political, economic, religious, and social structures of the early civilizations of: Mesopotamia, Egypt, Kush, Hebrews, Greece, India, China, and Rome.

Technology PLTW Magnet Class: Design and Modeling

- The Project Lead the Way, Design and Modeling course, developed by Cal Poly Pomona, introduces students to engineering and how it influences their lives.
- Students will work in collaborative teams, applying the design process to create solutions to real-world problems, such as constructing a therapeutic toy for a child with cerebral palsy.

III. Behavior Expectations, Discipline Policy, and Consequences

My goal is to ensure that each and every student is provided with a mutually respectful and safe learning environment.

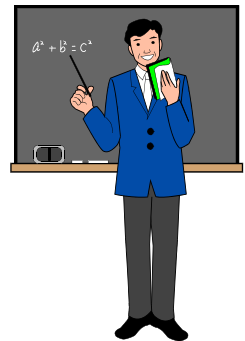


Classroom Rules

- Respectful conduct is expected of students at all times.
- Students must be in class on time, ready to learn.
- No talking while the teacher is talking.
- Cell phones must be turned off during class (NLMUSD policy).
- Parents may only communicate with students by way of school phone system by calling the office, 562-868-0865.
- Students must use the bathroom during their breaks except for emergencies.

Any student that interferes with the teaching or learning process will follow the Classroom Progressive Discipline Plan.

- Polite reminder
- Verbal warning
- Individual Student/Teacher conference
- Snack, lunch, or after school detention
- Time-Out in partner teacher's class with phone call to parent
- Parent/Teacher conference in person
- Referral to the office or Student Study Team.
- Depending upon the nature of the behavior or incident, deviation from this hierarchy may vary.



IV. Required Daily Class Materials

Backpack
Multiple #2 Pencils
Covered Pencil Sharpener
Pens (Blue or black)
Pens (Red for correcting)
Highlighters (In 2 colors)
3 One-Subject Spiral Notebooks
(one for each trimester)
Colored Pencils (8-10)

Scotch Tape w/Dispenser
Small School Scissors
1 Jumbo Size Book Cover
2" 3-Ring Binder w/ Dividing pockets
for organizing papers by subject
1 Ream of Lined Paper (Refill binder
as needed)
iPad Items: Headphones, Stylus,
Microfiber Towel & Cleaner

V. Class Work, Homework, and Grading Policies

- Students are required to record the Class Work/Homework (CW/HW) in their agendas as posted on the whiteboard as soon as they come into class.
- A parent signature is required in the agenda EVERYDAY. If a parent signature is missing more than three days in a school week the parent may be contacted by phone.
- Students are required to read 30 minutes every night and write a reflection on their iPad.
- Students are required to complete all CW/HW and must make up the work they miss during any absences within one day for each absence.
- Students are to ask the teacher for any worksheets that were given out during absences and



- Some participation points will be given during class only and cannot be made up.
- Late projects and homework will not be given full credit except in case of absence or unless excused by a written parent note or phone call.
- Students must include first and last name on the heading of all papers, as well as the block number and date on all work turned in, or it will not receive credit.
- All grades will be averaged into the traditional letter grades for English Language Arts, Social Studies, and Technology classes as designated below:

Grading for Tests, Quizzes, and Projects		Rubric Grading for Home and Class work		Coursework for all courses will be weighted as follows:	
A	100-90%	5	100%	Tests and Quizzes	40%
B	89-80%	4	80%	Projects and Journals	40%
C	79-70%	3	70%	Classwork, Homework, and Participation	20%
D	69-60%	2	60%		
F	59% or below	1	50%		

VI. Parent, Teacher, and Student Communication

- Please use PowerSchool as a tool to stay informed about your child's grades. There you will see current grades as well as any assignments that are missing.
- Please read your child's agenda every night and sign it after he/she has done his/her homework.
- I will use the agenda to communicate special notes to parents. You may also write notes to me on them. Make sure your child lets me know that you wrote me a note.
- I will be available from 2:15 p.m. to 3:00 p.m. during the week (except Wednesdays) to meet with individuals. You may also reach me by email: jmanso@nlmusd.org
- Please check <http://www.lobotracker17-18.weebly.com> for daily information. I will post my lesson plans daily including objectives and standards on the "Homework" link.
- Individuals may call the school and leave a message for me as well. Responses are given within 24/48 hours of the communication request.
- Homework Club will begin later this semester after school in the Computer Lab.
- Progress reports are given at least once a semester or upon parent request. Please sign and return them on the next day.
- Please complete the last page of this syllabus and return to Mr. Manso to indicate that this syllabus was received and understood.
- This syllabus and many student projects will be published on Mr. Manso's Classroom Website: www.lobotracker17-18.weebly.com.

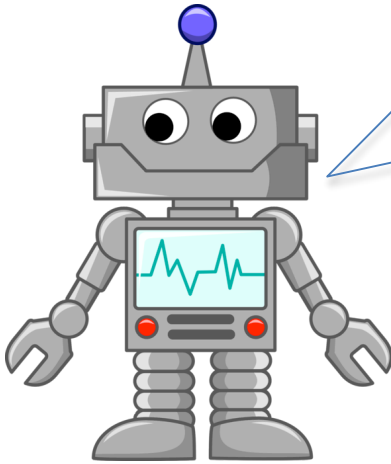


LOS ALISOS MIDDLE SCHOOL TECHNOLOGY PROTOCOL

An exciting part of the learning community at Los Alisos Middle School is the use of technology in the classroom. Listed below is the protocol for using iPads/technology within classes:



- All students are required to complete the Los Alisos Agenda in writing using a pen/pencil. Students may not use any electronic media to replace the Agenda.
- After the Agenda is completed, students must turn off all cell phones and clear apps on the iPad.
- iPads will be on "Do Not Disturb" mode to make sure notifications will be will not disturb the class.
- iPads will be fully charged for each school day. Students will not be allowed to charge iPad during the school day. Students may also experience a loss of information due to the inability to participate in the daily class instruction.
- Students will be responsible for the security of their iPad including, but not limited to loaning out their iPad to other students or leaving their iPads unsupervised.
- Students will keep on task/topic during class. Students will travel electronically only to websites that are directed by the teachers.
- Teachers /district administrators reserve the right to check activity on the iPad at all times without notice while on the Los Alisos Middle School campus.
- Students will not delete or tamper with the configuration of the iPad or its profiles; including "jailbreaking" the iPad, change of name on the iPad, or removal of any self-service products.
- Students/parents will report damage or loss to the teacher.
- The iPad is considered a tool to enhance the learning process. It may not be used for recreational use (i.e.: gaming or other apps that may be considered "recreational") during the school day.
- All videos/recordings/pictures must be completed with teacher permission as well as the consent of the subjects involved.
- At no time during the school day should personal business or communications (i.e.: messaging/ "Facetiming"/ Skype or social networks) occur on the iPad, including messages from parents/guardians and other family members.
- Students will follow all of the guidelines listed above as part of a promise and commitment to the Los Alisos Magnet Program and the iPad 1:1 pilot program.



****Please keep this packet for future reference. Tear off this page, sign it, and return it to Mr. Manso, to acknowledge that Mr. Manso's Syllabus and the Los Alisos Technology Protocol Guidelines were received and understood by both student and parent/guardian. ****

Do you have any questions? If so, please list them, below, or email, or call me:

My child and I have read and understood Mr. Manso's Syllabus and we will follow his policies and procedures.

Best Phone Number(s)_____

Best Email Address(es)_____

Student's Signature_____

Student's Name (Print)_____

Parent/Guardian's Signature_____

Parent/Guardian's Name (Print)_____

